

#### **Quarterly Progress and Performance Indicators Report:**

Project Number and Title: 2.16 – Enhancing the Durability of Bridge Decks by Incorporating Microencapsulated Phase Change Materials (PCMs) in Concrete
Research Area: Thrust 2: New materials for longevity and constructability
PI: PI and home institution Sumanta Das, University of Rhode Island
Co-PI(s): Mayrai Gindy, University of Rhode Island
Reporting Period: 1/1/2022-12/31/2023
Submission Date: 03/31/2022

### **Overview:**

- Evaluate the current state of freeze-thaw/chloride ingress-induced damage in Rhode Island
- Working on acquiring microencapsulated PCMs and the Freeze-thaw cabinet equipment
- Started developing numerical models to predict the freeze-thaw performance of PCM-incorporated concrete

# Meeting the Overarching Goals of the Project:

- Evaluation of freeze-thaw/chloride ingress-induced damage characteristics in Rhode Island helps us understand the primary problem and will help us determine the PCM-concrete performance tuning requirements in Rhode Island.
- Obtaining PCMs and acquiring the freeze-thaw cabinet will help us get started with the experiments for performance assessment.
- Numerical models and initial simulated data will help us design the experiments

# Accomplishments:

• Development of simulation models is in progress

### Task, Milestone, and Budget Progress:

Complete the following tables to document the work toward each task and budget

Table 1: Task Progress							
Task Number: Title	Start Date	<b>End Date</b>	% Complete				
Task 1.1: Evaluate freeze-thaw/chloride ingress-induced damage in Rhode Island	01/01/22	04/30/22	60%				
Task 1.2: Thermo-mechanical Freeze-Thaw experiments	03/01/22	08/31/22	0%				
Task 1.3: Evaluate the Combined effects of freeze-thaw and chloride ingress	09/01/22	12/31/22	0%				
Task 2.1: Material Structure at Different Scales: Probing the Structure	01/01/23	04/30/23	0%				
Task 2.2: Develop Modeling /Prediction Tools	03/01/23	08/31/23	10%				



Task 2.3: Optimized PCM-concrete overlay Design for Rhode Island weather Conditions	09/01/23	12/31/23	0%
Phase 1 Overall	01/01/22	12/31/22	20%
Phase 2 Overall	01/01/23	12/31/23	3%

Table 2: Milestone Progress						
Milestone #: Description	Corresponding Deliverable	Start Date	End Date			
	The findings will be documented systematically for a					
Milestone 1.1: Freeze-thaw damage in Rhode Island	comprehensive and broader understanding of the existing	01/01/22	04/30/22			
	problems.					
Milestone 1.2: Freeze-thaw experiments and	Comprehensive experimental data on the mechanical					
performance assessment	performance of control and PCM-incorporated concrete	03/01/22	08/31/2022			
r	under a freeze-thaw environment					
	Successful completion of this task will yield comparative					
Milestone 1.3: Combined freeze-thaw and chloride	1 1		12/31/22			
ingress results	1					
	chloride ingress environments.					
	Micromechanical behavior of PCM-incorporated binder;					
Milestone 2.1: Multiscale Characterization	2D/3D microscopic visualizations for distribution of	01/01/23	04/30/23			
	PCMs in the binder					
	The thermo-mechanical predictive model to assess					
Milestone 2.2: Multiscale Material model	freeze-thaw/chloride ingress-induced damage in PCM-	03/01/23	08/31/23			
	concrete overlayed bridge decks					
	Optimized PCM-concrete overlay design (dosage, size					
Milestone 2.3: Materials design optimization	distribution, transition temperature) for RI weather	09/01/23	12/31/23			
	Conditions					

Table 3: Budget Progress						
Project Budget	Spend – Project to Date	% Project to Date (include the date)				
Phase 1 Full Budget: \$166,280	\$41,570 (Federal + Cost Share)	25%				
Phase 2 Full Budget: \$184,147	\$0 (Federal + Cost Share)	0%				



### Is your Research Project Applied or Advanced?

Applied (*The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need may be met.*)

**Advanced** (An intermediate research effort between basic research and applied research. This study bridges basic (study to understand fundamental aspects of phenomena without specific applications in mind) and applied research and includes transformative change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.)

#### **Education and Workforce Development:**

Answer the following questions (N/A if there is nothing to report):

1. Did you provide any workforce development or training opportunities to transportation professionals (already in the field)? If so, what was the training? When was it offered? How many people attended?

N/A

2. Did you hold meetings with any transportation industry organizations or DOTs? If so, what was the meeting's purpose? When was it offered? How many people attended?

The research team held a meeting on Feb 9, 2022, with Our Technical Champion John W. Preiss, Deputy Chief Engineer/ State Bridge Engineer, RIDOT to discuss the project plans and to update them on the progress of the research findings.

3. Did you host/participant in any K-12 education outreach activities? If so, what was the activity? What was the target age/grade level of the participants? How many students/teachers attended? When was the activity held?

N/A

### **Technology Transfer:**

Use the table below to complete information about conference sessions, workshops, webinars, seminars, or other events you led/attended where you shared findings as a result of the work you conducted on this project:



Table 4: Presentations at Conferences, Workshops, Seminars, and Other Events							
Туре	Title	Citation	Event & Intended Audience	Location	Date(s)		
i.e. Conference, Symposium, DOT/AOT presentation, Seminar, etc.	Presentation Title	Full Citation	Name of event (i.e. TIDC 1 <sup>st</sup> Annual Conference) or who was the presentation given to?				
N/A	N/A	N/A	N/A	N/A	N/A		

Use the table below to report any publications, technical reports, peer-reviewed articles, newspaper articles referencing your work, graduate papers, dissertations, etc. written as a result of the work you conducted on this project. Please list only completed items and exclude work in progress.

Table 5	Table 5: Submitted/Accepted Publications, Technical Reports, Theses, Dissertations, Papers, and Reports								
Туре	Title	Citation	Date	Status					
i.e. Peer-reviewed journal, conference paper, book, policy paper, magazine/newspaper article	Publication title	Full citation		i.e. Submitted, accepted, under review (by org. submitted to)					
N/A	N/A	N/A	N/A	N/A					

Answer the following questions (N/A if there is nothing to report):

1. Did you deploy any technology during the reporting period through pilot or demonstration studies as a result of this work? If so, what was the technology? When was it deployed?

N/A

2. Was any technology adopted by industry or transportation agencies as a result of this work? If so, what was the technology? When was is adopted? Who adopted the technology?

N/A



3. Did findings from this research project result in changing industry or transportation agency practices, decision making, or policies? If so, what was the change? When was the change implemented? Who adopted the change?

N/A

4. Were any licenses granted to industry as a result of findings from this work? If so, when? To whom was the license granted?

N/A

5. Were any patent applications submitted as a result of findings from this research? If so, please provide a copy of the patent application with your report.

N/A

6. Did industry organizations or DOTs provide cost-share (cash or in-kind) to your research during the reporting period? Who was the organization? Please provide an in-kind support invoice from the organization with your report (this is kept confidential and used for record keeping purposes only).

N/A

Describe any additional activities involving the dissemination of research results not listed above under the following headings:

#### **Outputs:**

Definition: Any new or improved process, practice, technology, software, training aid, or other tangible product resulting from research and development activities. They are used to improve the efficiency, effectiveness, and safety of transportation systems. List any outputs accomplished during this reporting period: N/A

• Nothing to report this quarter

#### **Outcomes:**

Definition: The application of outputs; any changes made to the transportation system, or its regulatory, legislative, or policy framework resulting from research and development activities. List any outcomes accomplished during this reporting period:

• Nothing to report this quarter



# **Impacts:**

Definition: The effects of the outcomes on the transportation system such as reduced fatalities, decreased capital or operating costs, community impacts, or environmental benefits. The reported impacts from UTCs are used for the assessment of each UTC and to make a case for Federal funding of research and education by demonstrating the impacts that UTC funding has had on technology and education. NOTE: The U.S. DOT uses this information to assess how the research and education programs (a) improve the operation and safety of the transportation system; (b) increase the body of knowledge and technologies; (c) enlarge the pool of people trained to develop knowledge and utilize technologies; and (d) improves the physical, institutional, and information resources that enable people to have access to training and new technologies. List any outcomes accomplished during this reporting period:

• Nothing to report this quarter

# **Participants and Collaborators:**

Use the table below to list individuals (compensated or not) who have worked on the project other than students.

Table 6: Active Principal Investigators, faculty, administrators, and Management Team Members								
Individual Name & Title Dates involved Email Address Department Role in Research								
Sumanta Das, Assistant Professor	01/01/22 - present	Sumanta_das@uri.edu	Civil Engineering, URI	PI				
Mayrai Gindy, Professor	01/01/22 - present	mayraig@uri.edu	Civil Engineering, URI	Co-PI				

Use the table below to list **all** students who have participated in the project during the reporting period. (This includes all paid, unpaid, intern, independent study, or any other student that participated in this project.) **ALL FIELDS ARE REQUIRED.** 

	Table 7: Student Participants during the reporting period									
Student Name	Start Date	End Date	Advisor	Email Address	Level	Major	Funding Source	Role in research		
Bolaji Oladipo	01/01/22		Sumanta Das		PhD	Civil Eng.	TIDC	Developing numerical models		
Rebecca Meyers	01/01/22	05/20/22	Sumanta Das		MS	Civil Eng.	Independent study	Numerical models and freeze-thaw damage assessment in Rhode Island		

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Anir Gubbala	01/01/22		Sumanta Das		MS	Civil Eng.	Paid from another project	Procurement of PCMs and Freeze-thaw cabinet for experiments
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Use the table below to list any students who worked on this project and graduated or received a certificate during this reporting period. Include information about the student's accepted employment during the reporting period or if they are continuing their students through an advanced degree N/A

Table 8: Students who Graduated During the Reporting Period						
Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?			
			Please list the organization or degree			
N/A	N/A	N/A	N/A			

Use the table below to list any students that participated in Industrial Internships during the reporting period: N/A

Table 9: Industrial Internships							
Student Name	Degree/Certificate Earned	<b>Graduation/Certification</b>	Did the student enter the transportation field or				
Student Name	Degree/Certificate Earlieu	Date	continue another degree at your university?				
			Please list the organization or degree				
N/A	N/A	N/A	N/A				

Use the table below to list **organizations** that have been involved as partners on this project and their contribution to the project during the reporting period. *N*/A

Table 10: Research Project Collaborators during the reporting period								
			Cont	ribution to the P	roject			
Organization	Location	Financial Support	In-Kind Support	Facilities	Collaborative Research	Personnel Exchanges		
		List the amount	List the amount	Mark with an "x" where appropriate				
N/A	N/A	N/A	N/A	N/A	N/A	N/A		



Use the table below to list **individuals** that have been involved as partners on this project and their contribution to the project during the reporting period. (*List your technical champion(s) in this table.* This also includes collaborations within the lead or partner universities who are not already listed as PIs; especially interdepartmental or interdisciplinary collaborations.)

Table 11: Other Collaborators									
Collaborator Name and Title	Contact Information		Date(s) Involved	Contribution to Research					
John W. Preiss, RIDOT		Department RIDOT Bridge	01/01/22 - present	technical champion					
Bridge engineer		Engineering Division							

Use the following table to list any transportation related course that were taught or led by researchers associated with this research project during the reporting period: N/A

Table 12: Course List									
Course Code	Course Title	Level	University	Professor	Semester	# of Students			
N/A	N/A	N/A	N/A	N/A	N/A	N/A			

### **Changes:**

No changes are requested this quarter. However, if the equipment purchase is delayed, our timeline will change which we'll report during the next quarter.

# **Planned Activities:**

*List the activities planned during the next quarter.* 

- Continuation of evaluating freeze-thaw damage in Rhode Island
- Acquiring PCMs and Freeze-thaw equipment
- Perform freeze-thaw experiments on PCM-incorporated concrete
- Continue developing numerical models