

Quarterly Progress and Performance Indicators Report:

Project Number and Title: 3.15 Nonstructural Approaches to Reduce Pollutant Runoff in Urbanized Areas

Research Area: Thrust 3: New Systems For Longevity and Constructability

PI: Vinka Craver, University of Rhode Island

Co-PI(s): Joseph Goodwill, University of Rhode Island

Reporting Period: 7/1/22 – 9/30/22

Submission Date: 9/30/22

*****IMPORTANT: Please fill out each section fully and reply with N/A for questions/sections with nothing to report. For ease of reporting to the USDOT, please do not remove, or change the order of, any sections/text. You may remove/add each rows in tables as needed. Thank you! *****
The report is due on the last day of the reporting period in .doc format to tidc@maine.edu.

Overview:

Provide **BRIEF** highlights of activities performed during the reporting period. This summary should be written in lay terms for a general audience to understand. This should not be an extensive write up of findings (those are to be included in the final report), but a high-level overview of the activities conducted during the last three months **no more than 3 bullet points at no more than 1 sentence each**

- Vacuum sampling event #2 to collect and analyze street solids on the 8 road segments within the study area
- Advanced analysis of street solid samples, including a particle size distribution and elemental analysis using X-ray fluorescence
- Development of SWMM to model stormwater runoff volume on urban roads

Meeting the Overarching Goals of the Project:

How did the previous items help you achieve the project goals and objects? Please give one bullet point for each bullet point listed above.

- The second round of vacuuming gives us on midsummer street solid accumulation data to help us understand seasonal trends
- Analysis of street solids samples helps us understand the which pollutants, and to what concentration, accumulate on the roads
- The SWMM model can predict stormwater runoff volume within of defined subcatchment which will be essential for calculated total amount of pollution runoff from urban roads

Accomplishments:

List any accomplishments achieved under the project goals in bullet point form...

- Vacuum sampling event #2
- Repair of autosampler and flowmeter
- Attended TIDC conference and presented poster

Task, Milestone, and Budget Progress:

Complete the following tables to document the work toward each task and budget (add rows/remove rows as needed, make sure you complete the Overall Project progress row and include all tasks even if they have ended or have not been started)...

Table 1: Task Progress			
Task Number: Title	Start Date	End Date	% Complete
Task 1.1: Literature review	9/1/2021	12/31/2021	100%
Task 1.2: Identification of sampling locations	11/1/2021	3/1/2022	100%
Task 1.3: Methodology Design	10/15/21	12/31/21	100%
Task 2.1: Sampling preparation and testing	10/1/2021	3/1/2022	100%
Task 2.2: Analytical equipment preparation and testing	10/1/2021	3/1/2022	90%
Task 2.3: Site preparation and dry runs	3/1/2021	3/31/2022	100%
Task 3.1: Field sampling	4/1/2021	9/30/2023	40%
Task 3.2: Cost/Benefit analysis	12/1/2022	9/1/2023	0%
Task 3.3: Improved guidelines for street sweeping	12/1/2022	9/1/2023	0%
Phase 1 Overall	9/1/2021	3/1/2022	100%
Phase 2 Overall	10/1/2021	3/31/2022	95%
Phase 3 Overall	3/15/2022	9/1/2023	10%

Table 2: Milestone Progress			
Milestone #: Description	Corresponding Deliverable	Start Date	End Date
Milestone 1: Vacuum sampling event	3.1	7/27/22	7/27/22

Table 3: Budget Progress

Project Budget	Spend – Project to Date	% Project to Date (include the date)
\$74,827	74,827	100%
\$112,240	\$106,628	95%
\$186,437	\$18,643	10%

Is your Research Project Applied or Advanced?

Applied (*The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need may be met.*)

Advanced (*An intermediate research effort between basic research and applied research. This study bridges basic (study to understand fundamental aspects of phenomena without specific applications in mind) and applied research and includes transformative change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.*)

Education and Workforce Development:

Answer the following questions (N/A if there is nothing to report):

1. Did you provide any workforce development or training opportunities to transportation professionals (already in the field)? If so, what was the training? When was it offered? How many people attended? (i.e. The research team provided an in the field training for the SAR technology for 3 maintenance crew members of the MassDOT on 3/31/2021. The members learned how to use the technology and interrupt the data.)

N/A

2. Did you hold meetings with any transportation industry organizations or DOTs? If so, what was the meeting’s purpose? When was it offered? How many people attended? (i.e. The research team held a meeting with MaineDOT to update them on the progress of the research findings and how the findings can be implemented on 3/31/2021. 15 DOT maintenance members were present at the meeting.)

N/A

3. Did you host/participant in any K-12 education outreach activities? If so, what was the activity? What was the target age/grade level of the participants? How many students/teachers attended? When was the activity held? (i.e. 25 8th graders and 2 teachers visited the concrete lab and created small concrete trinkets like Legos on 3/31/2021. They learned about the different types of fibers that can be used in the concrete.)

On 8/22 and 8/23, a group of 20 engineering scholars and incoming URI freshman came to learn about some of the research opportunities at URI. They learned about how to complete a particle size distribution on street solid samples and some of the important concepts of this research project.

Technology Transfer:

Complete all of the tables below and provide additional information where requested. Please provide ALL requested information as this is one of the most important sections for reporting to the USDOT. **ONLY provide information relevant to this reporting period.**

Use the table below to complete information about conference sessions, workshops, webinars, seminars, or other events you led/attended where you shared findings as a result of the work you conducted on this project:

Table 4: Presentations at Conferences, Workshops, Seminars, and Other Events					
Type	Title	Citation	Event & Intended Audience	Location	Date(s)
Conference	4 th Annual TIDC Conference		Poster presentation	UMaine	8/9/22 – 8/11/22

Use the table below to report any publications, technical reports, peer-reviewed articles, newspaper articles referencing your work, graduate papers, dissertations, etc. written as a result of the work you conducted on this project. Please list only completed items and exclude work in progress.

Table 5: Submitted/Accepted Publications, Technical Reports, Theses, Dissertations, Papers, and Reports				
Type	Title	Citation	Date	Status
N/A				

Answer the following questions (N/A if there is nothing to report):

1. Did you deploy any technology during the reporting period through pilot or demonstration studies as a result of this work? If so, what was the technology? When was it deployed?

We collected street solid samples using a shop vac and generator on 7/29/22.

2. Was any technology adopted by industry or transportation agencies as a result of this work? If so, what was the technology? When was it adopted? Who adopted the technology?

N/A

3. Did findings from this research project result in changing industry or transportation agency practices, decision making, or policies? If so, what was the change? When was the change implemented? Who adopted the change?

N/A

4. *Were any licenses granted to industry as a result of findings from this work? If so, when? To whom was the license granted?*

N/A

5. *Were any patent applications submitted as a result of findings from this research? If so, please provide a copy of the patent application with your report.*

N/A

6. *Did industry organizations or DOTs provide cost-share (cash or in-kind) to your research during the reporting period? Who was the organization? Please provide an in-kind support invoice from the organization with your report (this is kept confidential and used for record keeping purposes only).*

N/A

Please add figures/images that can be included on the website and/or in marketing/social media materials to further clarify your research to the general public. This is very important to our Technology Transfer initiatives.

N/A

Describe any additional activities involving the dissemination of research results not listed above under the following headings:

N/A

Outputs:

Definition: Any new or improved process, practice, technology, software, training aid, or other tangible product resulting from research and development activities. They are used to improve the efficiency, effectiveness, and safety of transportation systems. List any outputs accomplished during this reporting period:

Improved process of collecting street solids by shop vac, utilizing filter bags and storage bags. A particle size distribution was completed on the street solids using sieves. An X-ray fluorescence analyzer was used to determine the elemental composition of the solid samples

Repaired the autosampler and flowmeter for stormwater collection. This improvement will help us collect flow proportional stormwater samples to determine how rain intensity impacts pollution concentrations.

The development of EPA's SWMM software will allow us to measure stormwater runoff volume

Outcomes:

Definition: The application of outputs; any changes made to the transportation system, or its regulatory, legislative, or policy framework resulting from research and development activities. List any outcomes accomplished during this reporting period:

N/A

Impacts:

Definition: The effects of the outcomes on the transportation system such as reduced fatalities, decreased capital or operating costs, community impacts, or environmental benefits. The reported impacts from UTCs are used for the assessment of each UTC and to make a case for Federal funding of research and education by demonstrating the impacts that UTC funding has had on technology and education. NOTE: The U.S. DOT uses this information to assess how the research and education programs (a) improve the operation and safety of the transportation system; (b) increase the body of knowledge and technologies; (c) enlarge the pool of people trained to develop knowledge and utilize technologies; and (d) improves the physical, institutional, and information resources that enable people to have access to training and new technologies. List any outcomes accomplished during this reporting period:

N/A

Participants and Collaborators:

Use the table below to list individuals (compensated or not) who have worked on the project other than students.

Table 6: Active Principal Investigators, faculty, administrators, and Management Team Members				
Individual Name & Title	Dates involved	Email Address	Department	Role in Research
Dr. Vinka Oyanedel-Craver	7/1/22 – 9/30/22	craver@uri.edu	Civil and Environmental Engineering	Co-PI
Dr. Joseph Goodwill	7/1/22 – 9/30/22	goodwill@uri.edu	Civil and Environmental Engineering	Co-PI
Andrew Sheerin	7/1/22 – 9/30/22	andrew_sheerin@uri.edu	Civil and Environmental Engineering	Graduate Research Assistant

Use the table below to list **all** students who have participated in the project during the reporting period. (This includes all paid, unpaid, intern, independent study, or any other student that participated in this project.) **ALL FIELDS ARE REQUIRED.**

Table 7: Student Participants during the reporting period								
Student Name	Start Date	End Date	Advisor	Email Address	Level	Major	Funding Source	Role in research
Andrew Sheerin	7/1/22	9/30/22	Dr. Craver/ Dr. Goodwill		Masters	Civil and Environmental Engineering	TIDC, URI	Sample collection, data analysis, lab analysis, model development

Eva Davet	9/1/22	9/30/22	Dr. Craver/ Andrew Sheerin		Undergraduate	Civil and Environmental Engineering	CELS, URI	Assisting in sample collection, data analysis, lab work
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Use the table below to list any students who worked on this project and graduated or received a certificate during this reporting period. Include information about the student's accepted employment during the reporting period (i.e. the student is now working at MaineDOT) or if they are continuing their students through an advanced degree (list the degree and where they are attending).

Table 8: Students who Graduated During the Reporting Period			
Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
N/A			

Use the table below to list any students that participated in Industrial Internships during the reporting period:

Table 9: Industrial Internships			
Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
N/A			

Use the table below to list **organizations** that have been involved as partners on this project and their contribution to the project during the reporting period.

Table 10: Research Project Collaborators during the reporting period						
Organization	Location	Contribution to the Project				
		Financial Support	In-Kind Support	Facilities	Collaborative Research	Personnel Exchanges
RIDOT	Warwick, RI			x	Assist in field work and sampling collection	

Use the table below to list **individuals** that have been involved as partners on this project and their contribution to the project during the reporting period. (List your technical champion(s) in this table. This also includes collaborations within the lead or partner universities who are not already listed as PIs; especially interdepartmental or interdisciplinary collaborations.)

Table 11: Other Collaborators

Collaborator Name and Title	Contact Information	Organization and Department	Date(s) Involved	Contribution to Research
Mark Nimiroski		RIDOT	7/1/22 – 9/30/22	Coordination with RIDOT
Joseph Baker		RIDOT	7/1/22 – 9/30/22	Coordination with RIDOT
David Messier		RIDOT	7/1/22 – 9/30/22	Assisting in field work
Ian Kirby		RIDOT	7/1/22 – 9/30/22	Assisting in field work

Use the following table to list any transportation related course that were taught or led by researchers associated with this research project during the reporting period:

Table 12: Course List

Course Code	Course Title	Level	University	Professor	Semester	# of Students
N/A						

Changes:

List any actual or anticipated problems or delays and actions or plans to resolve them (list no-cost extension requests here)...

N/A

List any changes in approach and the reasons for the change...

N/A

Planned Activities:

List the activities planned during the next quarter.

- Continue street solid sample collection and consequent analysis
- Continue stormwater sample collection and consequent analysis
- Perform data analysis of analysis results to understand the relationship of various parameters and street solid accumulation/pollutant concentrations
- Continue development of road priority system optimization model
- Continue GIS and SWMM model development to simulate stormwater runoff and transport of pollutants
- Continue writing report