

### **Quarterly Progress and Performance Indicators Report:**

**Project Number and Title:** 2.10 Durability Evaluation of Carbon Fiber Composite Strands in Highway Bridges

**Research Area 2:** New materials for longevity and constructability

**PI:** Roberto Lopez-Anido, University of Maine

**Co-PI(s):** Keith Berube and Andrew Goupee, University of Maine

**Reporting Period:** 7/1/2021-9/30/2021

**Submission Date:** 9/30/2021

**\*\*\*IMPORTANT:** Please fill out each section fully and reply with N/A for questions/sections with nothing to report. For ease of reporting to the USDOT, please do not remove, or change the order of, any sections/text. You may remove/add each rows in tables as needed. Thank you! \*\*\*  
The report is due on the last day of the reporting period in .doc format to tidc@maine.edu.

### **Overview:**

Provide **BRIEF** highlights of activities performed during the reporting period. This summary should be written in lay terms for a general audience to understand. This should not be an extensive write up of findings (those are to be included in the final report), but a **high-level overview of the activities conducted during the last three months no more than 3 bullet points at no more than 1 sentence each** ....

- Installed wireless data acquisition system for structural health monitoring at the Penobscot-Narrows Bridge.
- Verified and debugged any issues with the communication of the wireless data acquisition nodes with the base-station at the bridge pylon.
- Verified the LabView data acquisition routine's ability to consistently communicate with the two different subsystems (fiber optic and wireless); the computer's automatic restart routine is functioning as intended.

### **Meeting the Overarching Goals of the Project:**

How did the previous items help you achieve the project goals and objects? Please give one bullet point for each bullet point listed above.

- All issues have been resolved and the system is currently functioning as intended.
- Collected the load cell data, LVDT data and stay temperature data wireless for the 6 stay locations at the bridge; the fiber optic strain data was collected through cables.
- Processed sensor data sets acquired at the bridge site.

### **Accomplishments:**

List any accomplishments achieved under the project goals in bullet point form...

- Acquired continuous wireless data from stay 10B along with fiber-optic sensor strain data from all six stay anchorages for the past two months.
- Drafted and presented MS thesis of graduate student summarizing project.

### **Task Progress and Budget:**

Complete the following tables to document the work toward each task and budget (add rows/remove rows as needed, make sure you complete the Overall Project progress row and include all tasks even if they have ended or have not been started)...

<b>Table 1: Task Progress</b>			
<b>Task Number</b>	<b>Start Date</b>	<b>End Date</b>	<b>% Complete</b>
Task 1.1: Upgrade Data Acquisition System	6/1/2019	12/31/2020	10%
Task 1.2: External Environmental Sensing	1/1/2020	12/31/2020	10%
Task 1.3: Implement Analytical Model	11/1/2019	8/30/2021	80%
Task 1.4: Durability Assessment	11/1/2019	12/31/2021	60%
Phase 1 Overall	6/1/2019	12/31/2021	Phase 70 % Complete

<b>Table 2: Budget Progress</b>		
<b>Project Budget</b>	<b>Spend – Project to Date</b>	<b>% Project to Date (include the date)</b>
Enter Phase 1 Full Budget \$135,783 DOT \$65,482 UMaine \$70,301	Enter Phase 1 Full Spend Amount (Federal + Cost Share)	Enter Phase 1 % Spent
Enter Phase 2 Full Budget	Enter Phase 2 Full Spend Amount (Federal + Cost Share)	Enter Phase 2 % Spent
Enter Phase 3 Full Budget	Enter Phase 3 Full Spend Amount (Federal + Cost Share)	Enter Phase 3 % Spent

**Is your Research Project Applied or Advanced?**

- Applied** (The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need may be met.)
- Advanced** (An intermediate research effort between basic research and applied research. This study bridges basic (study to understand fundamental aspects of phenomena without specific applications in mind) and applied research and includes transformative change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.)

**Professional Development/Training Opportunities:**

Describe any opportunities for training/professional development that have been provided. Did you provide a training to a State DOT/AOT or industry organization? What was the training? When was it offered? How many people attended? Did you meet with a State DOT/AOT or industry organization to inform them of your findings and how these findings could help their organization? When? How many attended the meeting?

- N/A

**Technology Transfer:**

Complete all of the tables below and provide additional information where requested. Please provide ALL requested information as this is one of the most important sections for reporting to the USDOT. **ONLY provide information relevant to this reporting period.**

Use the table below to complete information about conference sessions, workshops, webinars, seminars, or other events you led/attended where you shared findings as a result of the work you conducted on this project:

**Table 3: Presentations at Conferences, Workshops, Seminars, and Other Events**

Type	Title	Citation	Event	Location	Date(s)
i.e. Conference, Symposium, DOT/AOT presentation, Seminar, etc.	Presentation Title	Full Citation	Name of event (i.e. TIDC 1 <sup>st</sup> Annual Conference) or who was the presentation given to?		
Seminar	Implementation of a Structural Health Monitoring System for Carbon Fiber Composite Strands (CFCS) in the Penobscot Narrows Bridge	Kohler, B., M.S. thesis, Dept. of Mechanical Engineering, University of Maine, 2021.	M.S. Thesis Defense	University of Maine	Sep. 29, 2021

Use the table below to report any publications, technical reports, peer-reviewed articles, newspaper articles referencing your work, graduate papers, dissertations, etc. written as a result of the work you conducted on this project. Please list only completed items and exclude work in progress.

**Table 4: Publications and Submitted Papers and Reports**

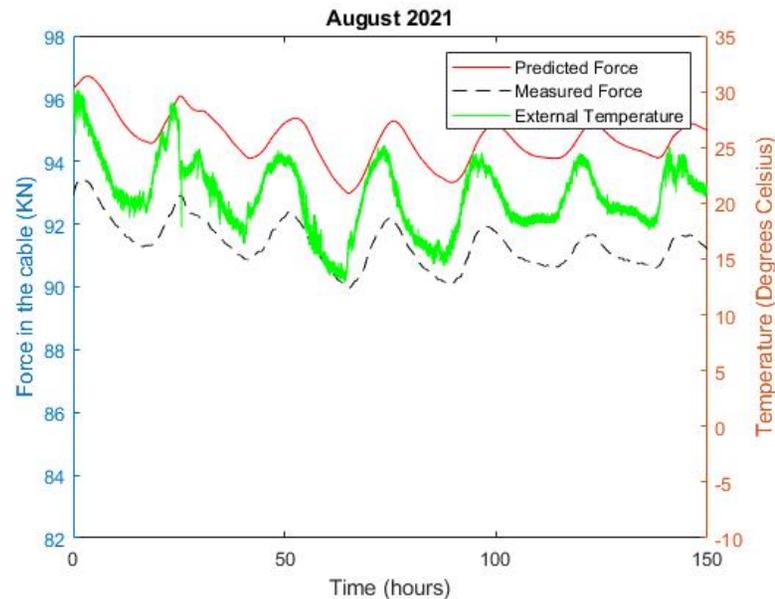
Type	Title	Citation	Date	Status
Journal paper	Hybrid wireless-fiber optic monitoring system of carbon fiber composite strands in highway bridges	Structural Health Monitoring, Sage	To be submitted in fourth quarter	In preparation

Answer the following questions (N/A if there is nothing to report):

- Did you deploy any technology during the reporting period through pilot or demonstration studies as a result of this work? If so, what was the technology? When was it deployed?  
Structural health monitoring at the Penobscot-Narrows Bridge.
- Was any technology adopted by industry or transportation agencies as a result of this work? If so, what was the technology? When was it adopted? Who adopted the technology?  
MaineDOT adopted the technology
- Did findings from this research project result in changing industry or transportation agency practices, decision making, or policies? If so, what was the change? When was the change implemented? Who adopted the change?  
N/A

4. Were any licenses granted to industry as a result of findings from this work? If so, when? To whom was the license granted?  
N/A
5. Were any patent applications submitted as a result of findings from this research? If so, please provide a copy of the patent application with your report.  
N/A
6. Were any industrial contracts awarded base on furthering planned research and development activities as a result of findings from this work? If so, when? How much was awarded? Who awarded the contract?  
N/A

*Please add figures/images that can be included on the website and/or in marketing/social media materials to further clarify your research to the general public.*



*Figure 1. Force and temperature over time in a carbon fiber composite cable in stay 10B at the Penobscot Narrows Bridge*

*Describe any additional activities involving the dissemination of research results not listed above under the following headings:*

**Outputs:**

*Definition: Any new or improved process, practice, technology, software, training aid, or other tangible product resulting from research and development activities. They are used to improve the efficiency, effectiveness, and safety of transportation systems. List any outputs accomplished during this reporting period:*

- Example: New sensing technology was developed. This technology will...

The continuous structural health monitoring technology implemented at the bridge site allows for:

- Real-time capture of major carbon fiber composite strands (CFCS) force changes
- Correlation of external environmental factors and mean CFCS response
- Eventual quantitative assessment of CFCS durability

**Outcomes:**

*Definition: The application of outputs; any changes made to the transportation system, or its regulatory, legislative, or policy framework resulting from research and development activities. List any outcomes accomplished during this reporting period:*

- Example: The developed sensing technology was installed in Bridge A in town, state on 1/1/2021. This installation will...

N/A

**Impacts:**

*Definition: The effects of the outcomes on the transportation system such as reduced fatalities, decreased capital or operating costs, community impacts, or environmental benefits. The reported impacts from UTCs are used for the assessment of each UTC and to make a case for Federal funding of research and education by demonstrating the impacts that UTC funding has had on technology and education. NOTE: The U.S. DOT uses this information to assess how the research and education programs (a) improve the operation and safety of the transportation system; (b) increase the body of knowledge and technologies; (c) enlarge the pool of people trained to develop knowledge and utilize technologies; and (d) improves the physical, institutional, and information resources that enable people to have access to training and new technologies. List any outcomes accomplished during this reporting period:*

- Example: The developed sensing technology’s successful deployment resulted in the adoption of the technology by the StateDOT. The technology will be installed in all new bridge installments of this type. This adoption will...

N/A

**Participants and Collaborators:**

Use the table below to list **all** individuals (compensated or not) who have worked on the project.

<b>Table 5: Active Principal Investigators, faculty, administrators, and Management Team Members</b>			
<b>Individual Name</b>	<b>Email Address</b>	<b>Department</b>	<b>Role in Research</b>
Roberto Lopez-Anido	RLA@maine.edu	UMaine Civil and Environmental Engineering	Project PI, Graduate student co-advisor, and Structural lead.
Keith Berube	keith.berube@maine.edu	UMaine Mechanical Engineering Technology	Project Co-PI and Data acquisition instrumentation lead.
Andrew Goupee	Andrew.goupee@maine.edu	UMaine Mechanical Engineering	Project Co-PI, Graduate student co-advisor, and Modeling lead.

Use the table below to list **all** students who have participated in the project during the reporting period. (This includes all paid, unpaid, intern, independent study, or any other student that participated in this project.) **ALL FIELDS ARE REQUIRED.**

**Table 6: Student Participants during the reporting period**

Student Name	Start Date	End Date	Advisor	Email Address	Level	Major	Funding Source	Role in research
Braedon Kohler	Jun. 1 <sup>st</sup> , 2019	Dec. 31, 2021	Roberto Lopez-Anido and Andrew Goupee		Masters	Mechanical Engineering	TIDC	Modeling, programming and data acquisition

Use the table below to list any students who worked on this project and graduated or received a certificate during this reporting period. Include information about the student's accepted employment (i.e. the student is now working at MaineDOT) or if they are continuing their students through an advanced degree (list the degree and where they are attending).

**Table 7: Students who Graduated During the Reporting Period**

Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
			Please list the organization or degree

Use the table below to list any students that participated in Industrial Internships:

**Table 8: Industrial Internships**

Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
			Please list the organization or degree

Use the table below to list **organizations** that have been involved as partners on this project and their contribution to the project.

**Table 9: Research Project Collaborators during the reporting period**

Organization	Location	Contribution to the Project				
		Financial Support	In-Kind Support	Facilities	Collaborative Research	Personnel Exchanges

		List the amount	List the amount	Mark with an "x" where appropriate		

Use the table below to list **individuals** that have been involved as partners on this project and their contribution to the project. (List your technical champion(s) in this table. This also includes collaborations within the lead or partner universities who are not already listed as PIs; especially interdepartmental or interdisciplinary collaborations.)

<b>Table 10: Other Collaborators</b>				
<b>Collaborator Name and Title</b>	<b>Contact Information</b>	<b>Organization and Department</b>	<b>Date(s) Involved</b>	<b>Contribution to Research</b>
Dale Peabody Director, Transportation Research	Dale.Peabody@maine.gov	Transportation Research, MaineDOT	Since the	(i.e. technical champion, technical advisory board, test samples, on-site equipment, data, etc.) Technical champion

Use the following table to list any transportation related course that were taught or led by researchers associated with this research project:

<b>Table 11: Course List</b>						
<b>Course Code</b>	<b>Course Title</b>	<b>Level</b>	<b>University</b>	<b>Professor</b>	<b>Semester</b>	<b># of Students</b>
i.e. CE 123		Grad or undergrad?	Where was the course taught?	Who taught the course?	Enter Spring, Fall, Summer, Winter and the year	How many students were enrolled in the class?

**Changes:**

List any actual or anticipated problems or delays and actions or plans to resolve them (list no-cost extension requests here)...

The schedule has been affected by disruptions of day-to-day campus and field work due to the University restrictions imposed in response to COVID-19 health safety precautions.

*List any changes in approach and the reasons for the change...*

N/A

**Planned Activities:**

*List the activities planned during the next quarter.*

- Draft journal paper
- Bring the wireless nodes online at the other five anchor locations at the bridge.