

Quarterly Progress and Performance Indicators Report:

Project Number and Title: 2.9: Carbonating Subgrade Materials for In-Situ Soil Stabilization

Research Area: New Materials for Longevity and constructability

PI: Aaron Gallant, Ph.D., P.E., University of Maine

Co-PI(s): Warda Ashraf, Ph.D., University of Texas at Arlington

Reporting Period: 7/1/2021-9/30/2021

Submission Date: 9/30/2021

*****IMPORTANT:** Please fill out each section fully and reply with N/A for questions/sections with nothing to report. For ease of reporting to the USDOT, please do not remove, or change the order of, any sections/text. You may remove/add each rows in tables as needed. Thank you! ***
The report is due on the last day of the reporting period in .doc format to tidc@maine.edu.

Overview:

Provide **BRIEF** highlights of activities performed during the reporting period. This summary should be written in lay terms for a general audience to understand. This should not be an extensive write up of findings (those are to be included in the final report), but a **high-level overview of the activities conducted during the last three months no more than 3 bullet points at no more than 1 sentence each**

- A soil carbonation testing facility has been established to perform the large-scale (pseudo-field) demonstration of soil carbonation technology behind the Advanced Structure and Composite center (ASCC). The large soil box (2 m x 1 m x 0.6 m tall), testing materials (e.g. silty soils, lime and CO₂) and equipment/instruments are on site to perform the carbonation testing. A site establishment photo is shown in Figure 1.



Figure 1. Soil carbonation testing facility

Meeting the Overarching Goals of the Project:

How did the previous items help you achieve the project goals and objects? Please give one bullet point for each bullet point listed above.

- These experiments will address what influences the spatial uniformity and rate of binder formation and the efficiency of CO₂ storage/consumption during carbonation (i.e. sustainability) as well as the durability of the cemented soils via free-thaw testing in an environmental chamber.

Accomplishments:

List any accomplishments achieved under the project goals in bullet point form...

- One peer-reviewed conference paper has been published in ASCE Geotechnical Special Publication No. 315 and was presented at Geo-Congress 2020 in Minneapolis, MN. An update on project progress was also recently presented at the TIDC Showcase Presentation on April 21, 2021.

Task Progress and Budget:

Complete the following tables to document the work toward each task and budget (add rows/remove rows as needed, make sure you complete the Overall Project progress row and include all tasks even if they have ended or have not been started)...

Table 1: Task Progress			
Task Number: Title	Start Date	End Date	% Complete
Task 1.1: Literature review, scope of the research, and experimental planning	September 2018	Ongoing	100% to date
Task 2.1: Elemental testing on lime mixed soils	December 2018	December 2020	100%
Task 2.2: Laboratory trial of aqueous-phased carbonation	February 2021	April 2021	100%
Task 2.3: Bench scale trial (gaseous carbonation at elevated pressure)	April 2021	May 2021	100%
Task 3.1: Planning, design and site establishment of carbonation testing in a large soil box	May 2021	September 2021	100%
Task 3.2: Performing the field carbonation testing	October 2021	November 2021	10%
Task 3.3: Data processing, interpretation and, final reporting	December 2021	May 2022	0%
Phase 1 Overall	September 2018	Ongoing	100% to date
Phase 2 Overall	December 2018	April 2021	100%
Phase 3 Overall	May 2021	August 2022	60%

Table 2: Budget Progress		
Project Budget	Spend – Project to Date	% Project to Date (include the date)
Enter Phase 1 Full Budget	Enter Phase 1 Full Spend Amount (Federal + Cost Share)	Enter Phase 1 % Spent
Enter Phase 2 Full Budget	Enter Phase 2 Full Spend Amount (Federal + Cost Share)	Enter Phase 2 % Spent
Enter Phase 3 Full Budget	Enter Phase 3 Full Spend Amount	Enter Phase 3 % Spent

	(Federal + Cost Share)	
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Is your Research Project Applied or Advanced?

- Applied** *(The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need may be met.)*
- Advanced** *(An intermediate research effort between basic research and applied research. This study bridges basic (study to understand fundamental aspects of phenomena without specific applications in mind) and applied research and includes transformative change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.)*

Professional Development/Training Opportunities:

Describe any opportunities for training/professional development that have been provided. Did you provide a training to a State DOT/AOT or industry organization? What was the training? When was it offered? How many people attended? Did you meet with a State DOT/AOT or industry organization to inform them of your findings and how these findings could help their organization? When? How many attended the meeting?

NA

Technology Transfer:

*Complete all of the tables below and provide additional information where requested. Please provide ALL requested information as this is one of the most important sections for reporting to the USDOT. **ONLY provide information relevant to this reporting period.***

Use the table below to complete information about conference sessions, workshops, webinars, seminars, or other events you led/attended where you shared findings as a result of the work you conducted on this project:

Table 3: Presentations at Conferences, Workshops, Seminars, and Other Events					
Type	Title	Citation	Event	Location	Date(s)
Student poster competition	Soil state dependency of carbonation for rapid strength improvement	-	2020 TIDC Student Poster Contest	Virtual	10/21/2020
TIDC Technical Presentation	Rapid cementation of soils via carbonation: Challenges and opportunities	-	2021 TIDC Showcase Presentation	Virtual	04/21/2021

Use the table below to report any publications, technical reports, peer-reviewed articles, newspaper articles referencing your work, graduate papers, dissertations, etc. written as a result of the work you conducted on this project. Please list only completed items and exclude work in progress.

Table 4: Publications and Submitted Papers and Reports

Type	Title	Citation	Date	Status
Peer-reviewed conference paper	Elemental testing of carbonated silty sand treated with lime	Hossen, S. B., Gallant, A. P., & Ashraf, W. (2020). Elemental Testing of Carbonated Silty Sand Treated with Lime. <i>Geo-Congress 2020</i> , ASCE GSP 315, Minneapolis MN, pp. 562-571.	February 21, 2020	Published
Peer-reviewed Journal	Influence of initial soil state parameters on strength improvement of granular soils under low CO ₂ pressure conditions	Hossen, S. B., Gallant, A. P., & Ashraf, W. (2021). Influence of initial soil state on calcium carbonate binder precipitation and strength improvement of lime mixed granular soils via accelerated carbonation. <i>J. Geotech. Geoenviron. Eng.</i> , ASCE (In preparation).	-	Under in- house review for final submission

Answer the following questions (N/A if there is nothing to report):

- Did you deploy any technology during the reporting period through pilot or demonstration studies as a result of this work? If so, what was the technology? When was it deployed?
NA
- Was any technology adopted by industry or transportation agencies as a result of this work? If so, what was the technology? When was is adopted? Who adopted the technology?
NA
- Did findings from this research project result in changing industry or transportation agency practices, decision making, or policies? If so, what was the change? When was the change implemented? Who adopted the change?
NA
- Were any licenses granted to industry as a result of findings from this work? If so, when? To whom was the license granted?
NA
- Were any patent applications submitted as a result of findings from this research? If so, please provide a copy of the patent application with your report.
NA
- Were any industrial contracts awarded base on furthering planned research and development activities as a result of findings from this work? If so, when? How much was awarded? Who awarded the contract?
NA

Please add figures/images that can be included on the website and/or in marketing/social media materials to further clarify your research to the general public.

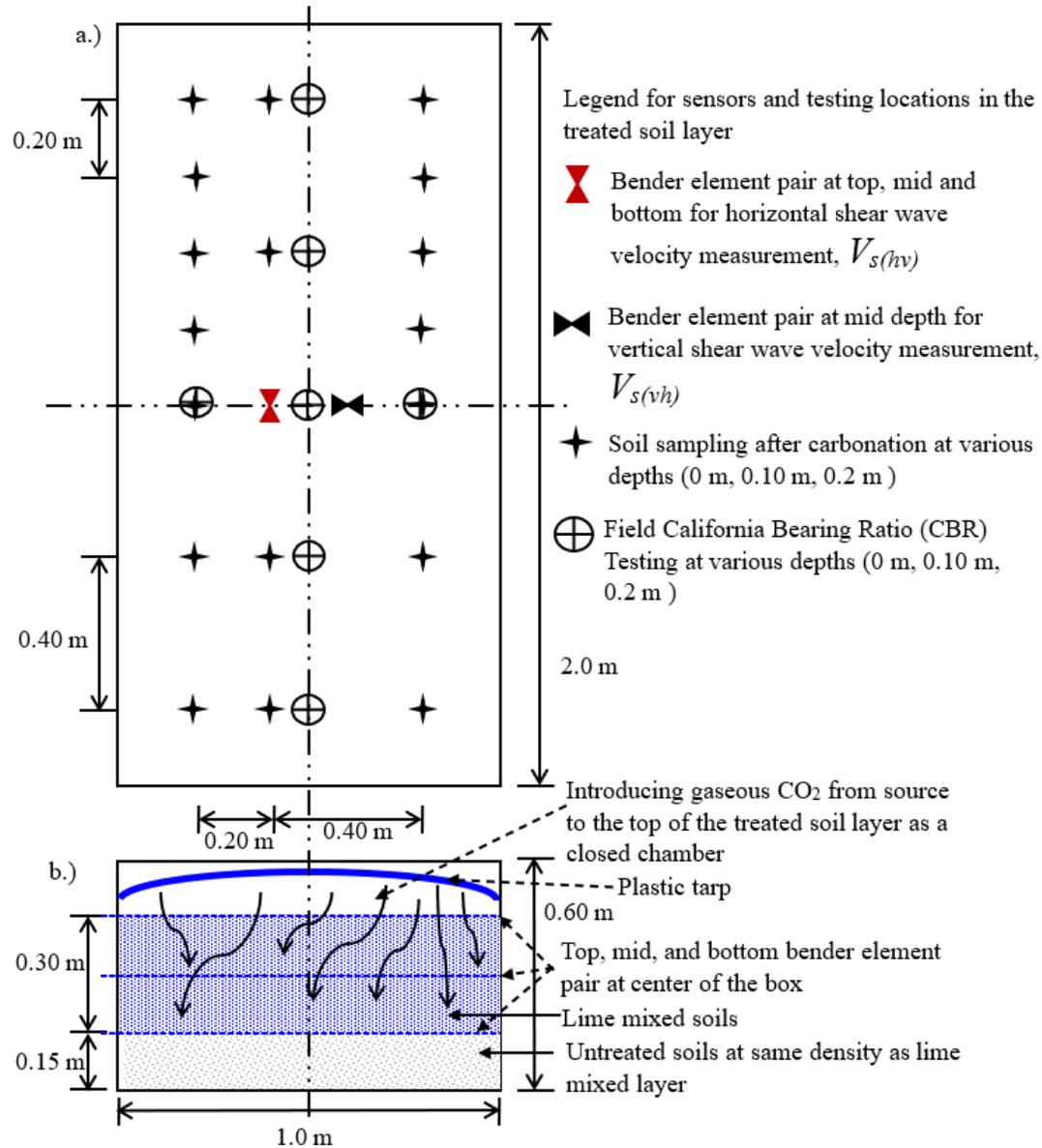


Figure 2. Carbonation method of subgrade soils with testing plan in the soil box. a.) plan and b.) sectional view of the soil box.

Describe any additional activities involving the dissemination of research results not listed above under the following headings:

Outputs:

Definition: Any new or improved process, practice, technology, software, training aid, or other tangible product resulting from research and development activities. They are used to improve the efficiency, effectiveness, and safety of transportation systems. List any outputs accomplished during this reporting period:

- A novel ground improvement technique to stabilize the subgrade soils is under development with what are the factors contributing the to optimum performance in the field.

Outcomes:

Definition: The application of outputs; any changes made to the transportation system, or its regulatory, legislative, or policy framework resulting from research and development activities. List any outcomes accomplished during this reporting period:

- NA

Impacts:

Definition: The effects of the outcomes on the transportation system such as reduced fatalities, decreased capital or operating costs, community impacts, or environmental benefits. The reported impacts from UTCs are used for the assessment of each UTC and to make a case for Federal funding of research and education by demonstrating the impacts that UTC funding has had on technology and education. NOTE: The U.S. DOT uses this information to assess how the research and education programs (a) improve the operation and safety of the transportation system; (b) increase the body of knowledge and technologies; (c) enlarge the pool of people trained to develop knowledge and utilize technologies; and (d) improves the physical, institutional, and information resources that enable people to have access to training and new technologies. List any outcomes accomplished during this reporting period:

- NA

Participants and Collaborators:

Use the table below to list **all** individuals (compensated or not) who have worked on the project.

Table 5: Active Principal Investigators, faculty, administrators, and Management Team Members				
Individual Name & Title	Dates involved	Email Address	Department	Role in Research
Aaron Gallant, PhD, PE Assistant professor of geotechnical engineering	09/2018-09/2021	aaron.gallant@maine.edu	Civil Engineering, University of Maine	PI
Warda Ashraf, PhD	09/2018-09/2021	warda.ashraf@uta.edu	Civil Engineering, UT Arlington	Co-PI

Use the table below to list **all** students who have participated in the project during the reporting period. (This includes all paid, unpaid, intern, independent study, or any other student that participated in this project.) **ALL FIELDS ARE REQUIRED.**

Table 6: Student Participants during the reporting period								
Student Name	Start Date	End Date	Advisor	Email Address	Level	Major	Funding Source	Role in research
SK Belal Hossen, EI	09/2018	05/2021	Aaron Gallant, PhD, PE Warda Ashraf, PhD	_____	PhD	Civil and geotechnical engineering	TIDC & UMaine	Graduate Research Assistant

Use the table below to list any students who worked on this project and graduated or received a certificate during this reporting period. Include information about the student's accepted employment (i.e. the student is now working at MaineDOT) or if they are continuing their students through an advanced degree (list the degree and where they are attending).

Table 7: Students who Graduated During the Reporting Period			
Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
			Please list the organization or degree

Use the table below to list any students that participated in Industrial Internships:

Table 8: Industrial Internships			
Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
			Please list the organization or degree

Use the table below to list **organizations** that have been involved as partners on this project and their contribution to the project.

Table 9: Research Project Collaborators during the reporting period

Organization	Location	Contribution to the Project				
		Financial Support	In-Kind Support	Facilities	Collaborative Research	Personnel Exchanges
		List the amount	List the amount	Mark with an "x" where appropriate		

Use the table below to list **individuals** that have been involved as partners on this project and their contribution to the project. (**List your technical champion(s) in this table.** This also includes collaborations within the lead or partner universities who are not already listed as PIs; especially interdepartmental or interdisciplinary collaborations.)

Table 10: Other Collaborators				
Collaborator Name and Title	Contact Information	Organization and Department	Date(s) Involved	Contribution to Research
	For internal use only			(i.e. technical champion, technical advisory board, test samples, on-site equipment, data, etc.)

Use the following table to list any transportation related course that were taught or led by researchers associated with this research project:

Table 11: Course List						
Course Code	Course Title	Level	University	Professor	Semester	# of Students
i.e. CE 123		Grad or undergrad?	Where was the course taught?	Who taught the course?	Enter Spring, Fall, Summer, Winter and the year	How many students were enrolled in the class?

Changes:

List any actual or anticipated problems or delays and actions or plans to resolve them (list no-cost extension requests here)...

List any changes in approach and the reasons for the change...

NA

Planned Activities:

List the activities planned during the next quarter.

- To perform the carbonation testing in the soil box to evaluate the effectiveness of the proposed carbonation method, and
- To determine the carbonation efficiency and strength improvement of treated subgrade soils through calcium carbonate binder quantification and California Bearing Ratio (CBR) Testing, respectively.
- To evaluate the durability of the carbonated materials via freeze-thaw testing.