Quarterly Progress and Performance Indicators Report:
Project Number and Title:
Research Area:
PI: *PI and home institution*
Co-PI(s): *Co-PIs and home institution(s)*
Reporting Period: *Period start and end dates (i.e. 10/1/2021-12/31/2021)*
Submission Date: *12/17/2021*

******IMPORTANT: Please fill out each section fully and reply with N/A for questions/sections with nothing to report. For ease of reporting to the USDOT, please do not remove, or change the order of, any sections/text. You may remove/add each rows in tables as needed. Thank you! ******
The report is due on the last day of the reporting period in .doc format to tidc@maine.edu.

Overview:

*Provide **BRIEF** highlights of activities performed during the reporting period. This summary should be written in lay terms for a general audience to understand. This should not be an extensive write up of findings (those are to be included in the final report), but a high-level overview of the activities conducted during the last three months **no more than 3 bullet points at no more than 1 sentence each** ….*

- Creep monitoring was concluded on the first CT girder module (FRP girder with 12" precast concrete deck) and analysis of to-date creep data has been completed.
- The CT girder creep specimen was instrumented and tested in four-point bending to produce moments per AASHTO specifications.
- The CT girder exhibited a bending moment failure with the initial rupture of the bottom flange laminate as designed.

Meeting the Overarching Goals of the Project:

How did the previous items help you achieve the project goals and objects? Please give one bullet point for each bullet point listed above.

- Conclusions from the creep data will influence design decisions regarding girder cambers
- Repeated tests of the specimen to various loads allows for characterizing the behavior and stiffness of the CT girder module under AASHTO loads.
- The test validated the failure mechanism predicted by the design tool. This will be another valuable data point for developing future design guidelines for this slab-on-girder system.

Accomplishments:

List any accomplishments achieved under the project goals in bullet point form…

- Instrumentation was redundant and was placed at proximity to the failure location
- Lessons learned from the first failure test on this project guided this test setup and data between the similar specimens will be compared
- The zone of failure was investigated and documented with pictures and videos to correlate with the collected data

Task, Milestone, and Budget Progress:

Complete the following tables to document the work toward each task and budget (add rows/remove rows as needed, make sure you complete the Overall Project progress row and include all tasks even if they have ended or have not been started)…

Table 1: Task Progress			
Task Number: Title	**Start Date**	**End Date**	**% Complete**
Task 1: Specimen Design and Fabrication	7/1/2020	8/30/2020	100%
Task 2: Girder Shear Connector Testing	9/1/2020	12/30/2020	100%
Task 3: Girder Creep Testing	9/1/2020	11/31/2021	90%
Task 4: Girder Construction Performance Testing	9/1/2020	1/31/2022	80%
Task 5: Girder Strength Testing	3/1/2020	5/31/2022	60%
Phase 1 Overall	7/1/2020	5/31/2022	70%

Table 2: Milestone Progress			
Milestone #: Description	**Corresponding Deliverable**	**Start Date**	**End Date**
Milestone 1: Complete Specimen Design and Fabrication		NA	8/30/20
Milestone 2: Complete Shear Connector Tests		NA	12/30/20
Milestone 3: Complete Girder Creep Testing		NA	11/31/21
Milestone 4: Complete Girder Construction Testing		NA	1/31/22
Milestone 5: Complete Girder Strength Testing		NA	5/31/22

Table 3: Budget Progress		
Project Budget	**Spend – Project to Date**	**% Project to Date (include the date)**
Enter Phase 1 Full Budget	$240,376	

Is your Research Project Applied or Advanced?

☐ **Applied** (*The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need may be met.)*

☒ **Advanced** *(An intermediate research effort between basic research and applied research. This study bridges basic (study to understand fundamental aspects of phenomena without specific applications in mind) and applied research and includes transformative change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.)*

Education and Workforce Development:

Answer the following questions (N/A if there is nothing to report):

1. Did you provide any workforce development or training opportunities to transportation professionals (already in the field)? If so, what was the training? When was it offered? How many people attended? (i.e. The research team provided an in the field training for the SAR technology for 3 maintenance crew members of the MassDOT on 3/31/2021. The members learned how to use the technology and interrupt the data.)

N/A

2. Did you hold meetings with any transportation industry organizations or DOTs? If so, what was the meeting's purpose? When was it offered? How many people attended? (i.e. The research team held a meeting with MaineDOT to update them on the progress of the research findings and how the findings can be implemented on 3/31/2021. 15 DOT maintenance members were present at the meeting.)

   N/A

3. Did you host/participant in any K-12 education outreach activities? If so, what was the activity? What was the target age/grade level of the participants? How many students/teachers attended? When was the activity held? (i.e. 25 8th graders and 2 teachers visited the concrete lab and created small concrete trinkets like Legos on 3/31/2021. They learned about the different types of fibers that can be used in the concrete.)

   N/A

Technology Transfer:

Complete all of the tables below and provide additional information where requested. Please provide ALL requested information as this is one of the most important sections for reporting to the USDOT. ***ONLY provide information relevant to this reporting period.***

Use the table below to complete information about conference sessions, workshops, webinars, seminars, or other events you led/attended where you shared findings as a result of the work you conducted on this project:

Table 4: Presentations at Conferences, Workshops, Seminars, and Other Events					
Type	**Title**	**Citation**	**Event & Intended Audience**	**Location**	**Date(s)**
i.e. Conference, Symposium, DOT/AOT presentation, Seminar, etc.	Presentation Title	Full Citation	Name of event (i.e. TIDC 1st Annual Conference) or who was the presentation given to?		

Use the table below to report any publications, technical reports, peer-reviewed articles, newspaper articles referencing your work, graduate papers, dissertations, etc. written as a result of the work you conducted on this project. Please list only completed items and exclude work in progress.

Table 5: Submitted/Accepted Publications, Technical Reports, Theses, Dissertations, Papers, and Reports				
Type	**Title**	**Citation**	**Date**	**Status**

i.e. Peer-reviewed journal, conference paper, book, policy paper, magazine/newspaper article	Publication title	Full citation		i.e. Submitted, accepted, under review (by org. submitted to)

Answer the following questions (N/A if there is nothing to report):

1. Did you deploy any technology during the reporting period through pilot or demonstration studies as a result of this work? If so, what was the technology? When was it deployed?

   N/A

2. Was any technology adopted by industry or transportation agencies as a result of this work? If so, what was the technology? When was is adopted? Who adopted the technology?

   N/A

3. Did findings from this research project result in changing industry or transportation agency practices, decision making, or policies? If so, what was the change? When was the change implemented? Who adopted the change?

   N/A

4. Were any licenses granted to industry as a result of findings from this work? If so, when? To whom was the license granted?

   N/A

5. Were any patent applications submitted as a result of findings from this research? If so, please provide a copy of the patent application with your report.

   N/A

6. Did industry organizations or DOTs provide cost-share (cash or in-kind) to your research during the reporting period? Who was the organization? Please provide an in-kind support invoice from the organization with your report (this is kept confidential and used for record keeping purposes only).

Please add figures/images that can be included on the website and/or in marketing/social media materials to further clarify your research to the general public. This is very important to our Technology Transfer initiatives.

Insert figures here

Figure 1: CT girder under test frame

Figure 2: CT girder post failure

Figure 3: Close up of tension failure of the bottom flange

Describe any additional activities involving the dissemination of research results not listed above under the following headings:

Outputs:
Definition: Any new or improved process, practice, technology, software, training aid, or other tangible product resulting from research and development activities. They are used to improve the efficiency, effectiveness, and safety of transportation systems. List any outputs accomplished during this reporting period:

- AIT bridges is aware of girder failure mode and preliminary findings of the tests, which is informing the design of future bridges

Outcomes:
Definition: The application of outputs; any changes made to the transportation system, or its regulatory, legislative, or policy framework resulting from research and development activities. List any outcomes accomplished during this reporting period:

- Comparisons between predicted and tested behavior will help refine the design process.

Impacts:
Definition: The effects of the outcomes on the transportation system such as reduced fatalities, decreased capital or operating costs, community impacts, or environmental benefits. The reported impacts from UTCs are used for the assessment of each UTC and to make a case for Federal funding of research and education by demonstrating the impacts that UTC funding has had on technology and education. NOTE: The U.S. DOT uses this information to assess how the research and education programs (a) improve the operation and safety of the transportation system; (b) increase the body of knowledge and technologies; (c) enlarge the pool of people trained to develop knowledge and utilize technologies; and (d) improves the physical, institutional, and information resources that enable people to have access to training and new technologies. List any outcomes accomplished during this reporting period:

- The data collected could be used as part of the bigger research effort to set design guidelines as part of AASHTO specifications.

Participants and Collaborators:

Use the table below to list individuals (compensated or not) who have worked on the project other than students.

Table 6: Active Principal Investigators, faculty, administrators, and Management Team Members				
Individual Name & Title	**Dates involved**	**Email Address**	**Department**	**Role in Research**
William Davids	7/1/2020 - Current	william.davids@maine.edu	Civil and Environmental Engineering	Principal Investigator

*Use the table below to list **all** students who have participated in the project during the reporting period. (This includes all paid, unpaid, intern, independent study, or any other student that participated in this project.) **ALL FIELDS ARE REQUIRED.***

Table 7: Student Participants during the reporting period								
Student Name	**Start Date**	**End Date**	**Advisor**	**Email Address**	**Level**	**Major**	**Funding Source**	**Role in research**
Andrew Schanck	2/1/2020	Current	William Davids		Ph.D	Civil Engineering	N/A	Testing, analysis of results, reporting

Use the table below to list any students who worked on this project and graduated or received a certificate during this reporting period. Include information about the student's accepted employment during the reporting period (i.e. the student is now working at MaineDOT) or if they are continuing their students through an advanced degree (list the degree and where they are attending).

Table 8: Students who Graduated During the Reporting Period			
Student Name	**Degree/Certificate Earned**	**Graduation/Certification Date**	**Did the student enter the transportation field or continue another degree at your university?**
Andrew Schanck	PhD	12/31/2021	Remaining at UMaine ASCC, working for TIDC

Use the table below to list any students that participated in Industrial Internships during the reporting period:

Table 9: Industrial Internships			
Student Name	**Degree/Certificate Earned**	**Graduation/Certification Date**	**Did the student enter the transportation field or continue another degree at your university?**

*Use the table below to list **organizations** that have been involved as partners on this project and their contribution to the project during the reporting period.*

Table 10: Research Project Collaborators during the reporting period						
Organization	**Location**	**Contribution to the Project**				
		Financial Support	**In-Kind Support**	**Facilities**	**Collaborative Research**	**Personnel Exchanges**
		List the amount	List the amount	Mark with an "x" where appropriate		
Advanced Infrastructure Technologies	Brewer, Maine	X	X	X	X	X

*Use the table below to list **individuals** that have been involved as partners on this project and their contribution to the project during the reporting period. (**List your technical champion(s) in this table.** This also includes collaborations within the lead or partner universities who are not already listed as PIs; especially interdepartmental or interdisciplinary collaborations.)*

Table 11: Other Collaborators				
Collaborator Name and Title	**Contact Information**	**Organization and Department**	**Date(s) Involved**	**Contribution to Research**
Ken Sweeney	ken@aitbridges.com	AIT Bridges	7/1/20 – present	Technical champion

Use the following table to list any transportation related course that were taught or led by researchers associated with this research project during the reporting period:

Table 12: Course List						
Course Code	**Course Title**	**Level**	**University**	**Professor**	**Semester**	**# of Students**
N/A						

Changes:

List any actual or anticipated problems or delays and actions or plans to resolve them (list no-cost extension requests here)…

List any changes in approach and the reasons for the change…

Planned Activities:

List the activities planned during the next quarter.

- Analyzing and reporting the most recent collected data along with previous data to inform future design decisions
- Drafting sections of the final report related to girder testing